



Public Landing

Step into Cincinnati during the mid-1800s, when Cincinnati's population growth, location on the Ohio River and productivity made it one of the fastest growing U.S. cities. As you explore this gallery, we invite you to let your imagination run wild. The prompts below will help you experience all that this gallery has to offer. To learn more about the *Public Landing*, please visit www.cincymuseum.org/historymuseum/public-landing/.



Act

- Step into the Ball and Thomas photo studio. Strike a pose and take a photo using the camera on your phone.
- **Pre-K:** The cobblestone street looks similar to a hopscotch outline you would find on a playground or sidewalk. See if you can hopscotch your way through the *Public Landing*.



Discover

- In the Dress Shop, discover the similarities and differences between clothing from the mid-1800s and the clothes we wear today.
- Why would there have been a Bier Hall on the *Public Landing* during the mid-1800s?
- **Pre-K:** There are many animals on the *Public Landing*. See how many animals you can find.



Investigate

- Are those pigs you see and hear running freely on the riverfront? The next time you hear them, see if you can find and count the pigs you see.
- The Queen of the West steamboat has a front (Bow) and a rear (Stern). Can you identify which end is which?
- **Pre-K:** Ms. Ruggles misplaced her glasses. Can you find them?



Share

- Part of history is about sharing stories. Which family stories would you share with future generations?
- **Pre-K:** Observe the trunks and cases near the Queen of the West steamboat. What objects do you see? If you were moving to a new place, what items would you bring with you?